

INTERNATIONAL EXCHANGE ALUMNI BENCH (BIEAT)

A number of young people from Tanzania including students from various primary and secondary schools, colleges and universities as well as youth outside the school system have been participating in International cultural exchange programs for a number of years. In Tanzania, International Exchange Programmes can be traced back since independence, when the first and the only University, the University of Dar es Salaam formerly known as the University College of Tanganyika in 1961 -1962 enrolled only 11 students, seven nationals and four non – Tanzanians, while 1,146 Tanzanian students were studying abroad in the West, East and within Africa. According to Basic Education Statistics in Tanzania, (2010), the 2009/2010 data indicate 509 students from Tanzania were studying abroad under cultural scholarships, which is 0.43% of the total enrolment of universities and university colleges within and abroad. The existence of these programmes is a result of deliberate actions by academic institutions worldwide, including, secondary schools or high schools, colleges and universities as well as specific governments or departments that recruit and host them. International students exchange programmes are regarded as a tools for developing good relationships with other countries and fostering mutual understanding.

Exposure to different cultures ranks as one of the most powerful ways to promote international understanding and peace through providing opportunities to meet people from other countries and to experience new cultures, planting the seeds for a lifetime of international understanding. The programmes offer numerous benefits to the young participants in particular. As their concept of the world expands, they mature and develop a deeper understanding of themselves.

EGG Tanzania has strived very hard and has struggled for a long time doing everything possible to establish a Bench of International Exchange Alumni in Tanzania (**BIEAT**) to facilitate communication among exchange alumni in Tanzania from different programmes across the world. The bench is aimed at tape from alumni the positive education experiences and other experiences especially for the betterment of their societies.

Apart from that, the bench is aimed at helping exchange alumni from gathering their efforts to address some community challenges through volunteer programmes. In so doing, the alumni are expected to better understand the changes they are undergoing and more fully appreciate the positive new ways of life they can influence their societies.

Role of the Bench

1. To facilitate a forum of international alumni across the country in bringing together ideas and experiences obtained through international exposures for education growth and development.
2. To raise the quality of education and increase access, equity and completions especially in primary and secondary education.
3. To receive gifts, grants, donations or other fiscal resources on behalf of the Alumni Bench.
4. To supply gifts, grants, donations or other fiscal resources to the sorted disadvantaged locations in adherence to the objectives of the Bench and the EGG – Tanzania in general.

The Mission Statement

To provide leadership and encourage partnership among International Exchange Alumni in Tanzania for education growth and development by inspiring, informing, and enabling schools, municipals and the ministry responsible for education and the community to improve access, completions and the quality of education.

Vision

To Synchronize from the alumni of International Exchange Programmes, the International Experiences for Education Growth and Development without compromising the national value systems.

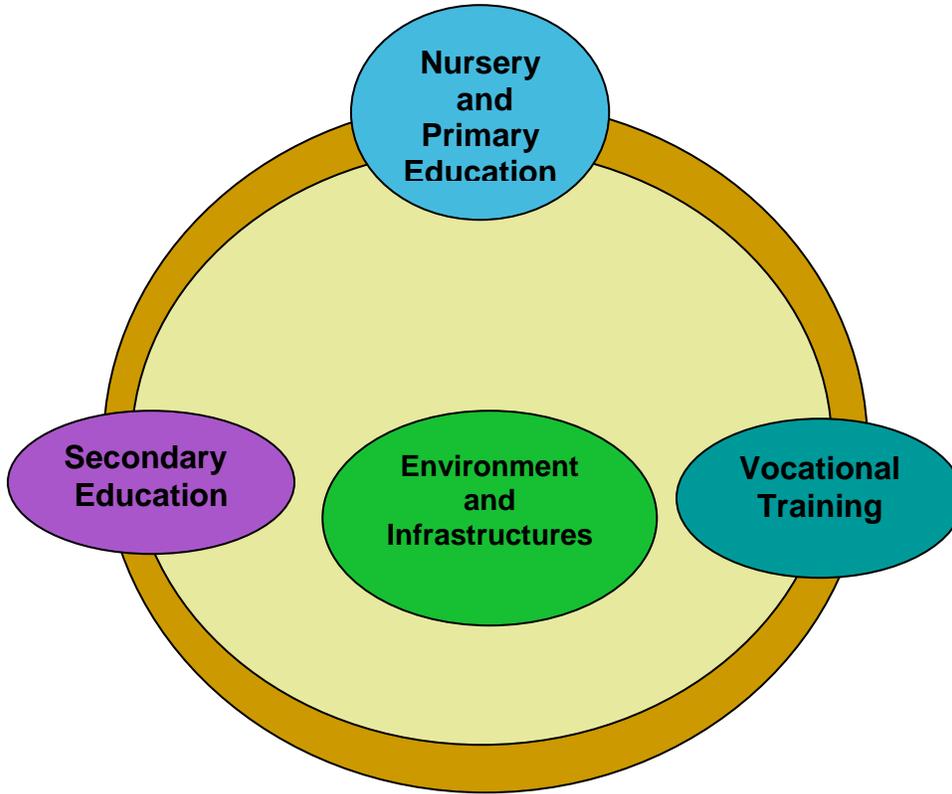
Values and Guiding Principles

1. Nursery and primary schools are the foundations of our communities and should be universally improved.
2. Discipline and hard work are the keys to the success of the young.
3. All children regardless of ability, ethnicity, race, gender or socio-economic status deserve the best education the community can deliver in the transformational power of education for students at all levels of readiness, ability and achievement.
4. Education should be regarded as an inspiring episode, challenging, enriching and fun.
5. Education should provide room to the diversity of thoughts, background and experiences in teaching and learning opportunities to all students as they prepare to become citizens and leaders.

Operational Objectives

1. Recruit at least **300** members during the first year
2. Establish a stable electronic forum of alumni where all members communicate.
3. Organize **one BIEAT** conference yearly
4. Improve at least **five** primary school infrastructures and their respective nursery schools as well as **five** community secondary schools which will act as modal schools.
5. Facilitate Internships for volunteers across the world who will work in **BIEAT** projects.
6. Facilitate International exchange activities in Tanzania through consulting.

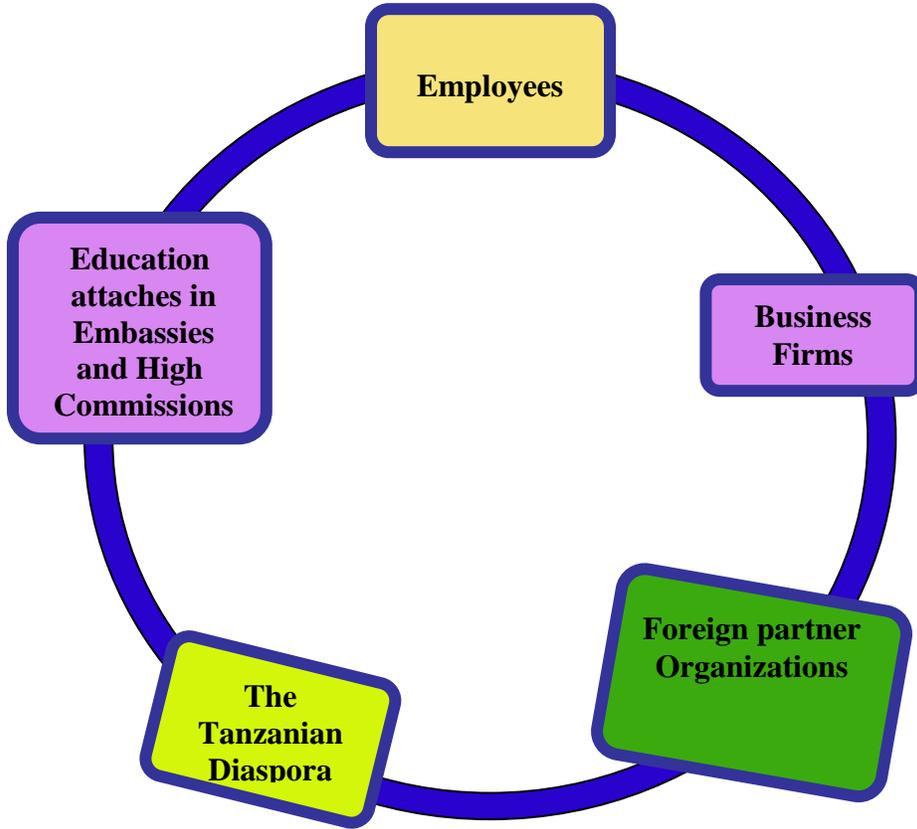
The scope: Community segmentation



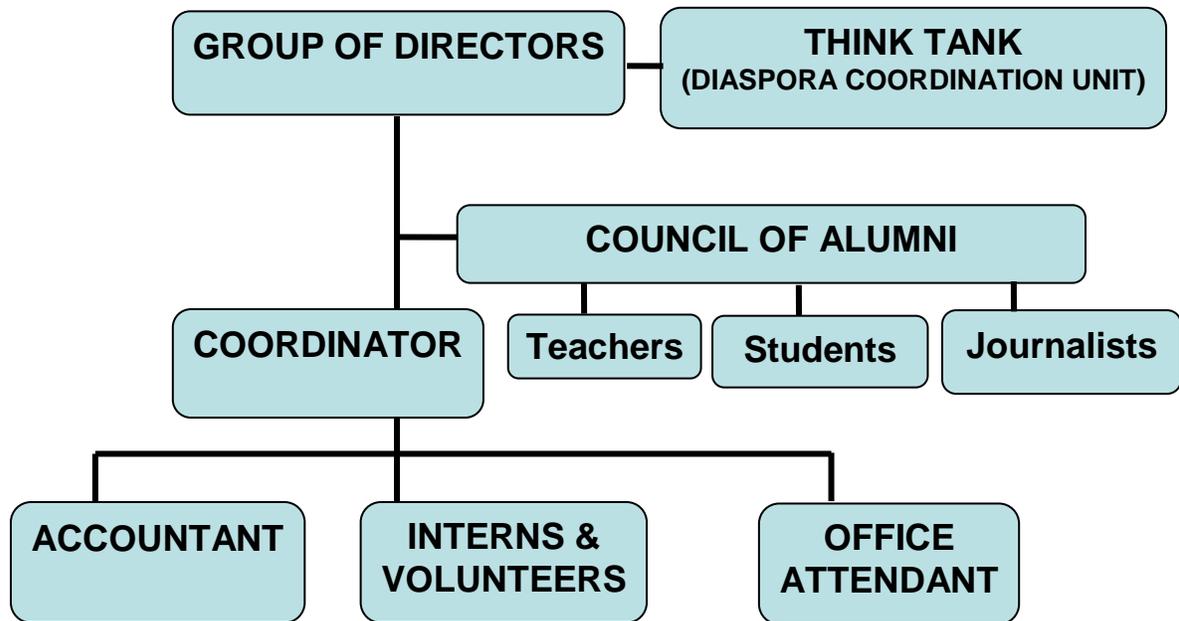
Scope: Areas of intervention

**Environment
Infrastructures**

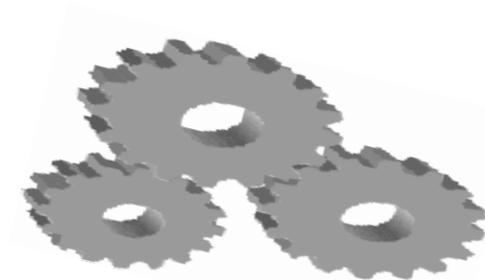
PARTNERS



BIEAT MANAGERIAL LINE CONNECTIONS



STRATEGIC WHEELS



Marketing strategies

Media engagements

Engage non alumni in volunteerism

Facilitating interns

Maintaining database of friendship with host families

Maintain a vibrant electronic forum of alumni

Operational and financial strategies

Consistence in strategic objectives

Proper recording of activities and financial transactions

Monthly, quarterly and annual audited financial reports

Knowledgeable and experienced management team

Meeting of the Council of Alumni 1st weekend of each quarter

Meet deadlines in providing service

Routine feedback from field officers

Promote smart and hard working field officers

Quarters interventions

STRATEGIC ASSETS

